**PRINCIPAL’S REPORT**

**REPORTS GO HOME/STUDENT PARENT INTERVIEWS**

As Term 1 concludes student progress reports go home on Friday. These reports provide a snapshot of your child's progress after 11 weeks. Included with the reports is information about our Student, Parent, Teacher Interview Night to be held in our School Hall on Tuesday 10th May (Week 2) 3:45pm-7:30pm. We believe that Student, Teacher, Parent Interview Nights are an important part of our communication in supporting students in their learning. Please take time to read the information and fill in the information to allow your child to negotiate interviews with teachers in Week 1 of next term.

**CELEBRATION ASSEMBLY**

In Week 1, Friday 6th May 10:40am to 11:10am we will be holding our Celebratory Assembly where we will celebrate and present awards to our students who have shown success in Term 1. Parents are invited to attend this assembly (invitations to specific award winners and their family) and join us for morning tea afterwards.

**CHANGES TO SCHOOL BELL TIMES**

As part of our review of our existing “Day Structure and Timetable” we have with the agreement of our Governing Council made some slight adjustments to our Bell Times to allow better use of our teacher resources within our new timetable. These changes will begin day 1 Term 2 and will not affect bus times. From Day 1 next term our Bell Times will be:

<table>
<thead>
<tr>
<th>Time</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Home Group</td>
<td>9:00-9:10</td>
</tr>
<tr>
<td>Lesson 1</td>
<td>9:10-10:00</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>10:00-10:50</td>
</tr>
<tr>
<td>Recess</td>
<td>10:50-11:15</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>11:15-12:05</td>
</tr>
<tr>
<td>Lesson 4</td>
<td>12:05-12:55</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:55-1:40</td>
</tr>
<tr>
<td>Lesson 5</td>
<td>1:40-2:30</td>
</tr>
<tr>
<td>Lesson 6</td>
<td>2:30-3:20</td>
</tr>
<tr>
<td>Home Group</td>
<td>3:20-3:25</td>
</tr>
</tbody>
</table>

**RIVERLAND HIGH SCHOOL INTER SCHOOL SPORTS DAY**

In Week 10 of this term Waikerie High School successfully hosted the Riverland High School Inter-school Athletics Carnival. Congratulations to all our competitors in the way they competed and represented our school community. Successful events like these do not occur without a great deal of planning and organisation. Thank you and congratulations to Mr Phil Valentine and the team of staff, students and parents who helped in running the highly successful day.

Finally as student reports come home with information about Student, Parent Teacher Interviews can I encourage you to take some time to discuss with your child their progress, congratulate them on their successes and identify areas of improvement and organise through your child, interviews with teachers to be held in Week 2 of next term.

**MAY CALENDAR**

- Mon 2nd: Term 2 Commences 9:00am
- Wed 4th: White Card Training
- Mon 9th - 13th: NAPLAN
- Mon 16th: School Photos
Have a restful and enjoyable holiday break. Term 2 school recommences at 9:00am on Monday 2nd May.

ROTERY DINNER-Celebrating successful partnerships

On Wednesday Night a number of staff and students and I were invited to the Waikerie Rotary Club Meeting held at the Waikerie Hotel.

Food Fair performances

Representing the Arts faculty were Anne and Ben Leahy who on behalf of the school were presented with a cheque of $1000 for their musical support in the recent Food Fair. To those who were in the audience on the night, I think would agree their performances were fantastic.

Aboriginal Education Cultural Camp

Rotary also helped sponsor the recent Aboriginal Cultural Camp to Adelaide. Students Keisha Barrow, Dillon Gollan and staff member Damian Stevens provided a presentation report to Rotary about the camp and how it had enhanced their own understanding of aboriginal culture. The presenters thanked the Rotary Club of Waikerie for their ongoing support. At the end of the night Rotary presented Keisha, Dillon and Damian a gift of appreciation for their report.

Enjoy the break and see you all back refreshed, ready to take on Term 2.

Craig Griffiths
AP Senior School

ASSISTANT PRINCIPAL SENIOR SCHOOL

We have got to the end of Term 1! Many extra-curricular activities including sport and curriculum based excursions have made it a very busy one.

Students now have the two week break and for our senior students it is a great opportunity to enjoy a small break but remained focused on their studies. Stage 1 and 2 students will all have revision of work they can do. For all Year 12 students, assignment work can continue. Importantly, the Research Project should be well underway as this is to be completed next term.

We ask all parents to support students by taking an interest in their learning and encouraging them to put time and effort into their studies.

Reports have been issued and I remind students and parents that these are progressive grades. These results can certainly change over the course of next term or over the year. Please take the opportunity to meet with teachers and discuss progress when we have parent teacher interviews next term.

Craig Griffiths
AP Senior School

2016 NAPLAN
(National Assessment Program Literacy and Numeracy)

Term 2 Week 2 (10/5/16 – 12/5/16) is the NAPLAN testing week. Please see the attached brochure for more information or visit www.nap.edu.au.

PLEASE NOTE –

• Students will be required to bring: 2B or HB pencils, a sharpener, an eraser and a calculator for their numeracy calculator test on Thursday (phone calculators are not permitted).

• Students can also bring: Water, Tissues and something quite to read in case they finish early.

• Do not bring / do not use: The following are not permitted in the test room: Dictionaries, coloured pens / pencils, highlighters, glue, ruler, correction fluid or correction tape, sticky tape, mobile phones, music players.

Please contact the Waikerie High School NAPLAN administrator on the contact details below by the end of Term 1 (15/4/16) if you have any questions or concerns regarding your child and their participation in the NAPLAN test.

Waikerie High School NAPLAN Administrator Emily Griggs
Assistant Principal – Middle School
Email: Emily.griggs1@schools.sa.edu.au
Ph: 08 8541 2533

Great News! We are now on facebook, simply search Waikerie High School and like our new page. This is intended to be another form of communication with our school and wider community. If you wish to contact the school please still ring, email or come in and see us. Our facebook presence is purely to keep you updated with all of the amazing things our students do.

Emily Griggs
Assistant Principal – Middle School
The Uniform Shop hours are as follows:

- **TUESDAY AFTERNOONS** 3:15 or 4:00pm
- **THURSDAY MORNINGS** 8:30 to 9:30am

**WELCOME TO THE NEW ANIMALS!**

The Agriculture program is proud to announce that we have some new creatures for students to learn about.

On Saturday the 2nd April, Ewegine the ewe lamb was born as a result of the Artificial Insemination Program that was run last year. Unfortunately the remaining Ewes did not take with the Artificial Insemination Program and we have had to introduce some rams.

The other guests that the Agriculture program would like to welcome are the Goats that are going to be prepared for the Adelaide Show. There are six Boer wether goats that the Year 10 students will be preparing and training for presentation at the Royal Adelaide Show in September. It is hopeful that this venture is a success that we can continue for years to come.

**Hayward Paynter**
Agriculture Teacher

**SAASTA STUDENTS MEET AFL CHAMP**

On Thursday 7th April, our Waikerie High School students currently in the SAASTA program had the opportunity to meet, work, and play a spot of football with Port Adelaide’s Paddy Ryder.

Norton Edge, Sam Twilley and Keisha Barrow worked with Ryder when he was at the SAASTA base at Glossop High School as part of a Port Adelaide program which helps students study past and present Indigenous role models who have shaped Indigenous history. They were urged to think about the kinds of things they could do to make themselves role models for others and to better understand the importance of their Indigenous culture. They then had the chance to play football with Ryder and the other students. It was great to see our students going toe-to-toe with one of the best players in the AFL.

**Sarah Koch**
Aboriginal Education

In Week 10 of this term, one of our students Dillon Gollan was selected to travel to Townsville and represent the state at the Under 15 Football Kick Start Cup.

It was a long tiring week where Dillon was in an environment similar to that of an elite football club. It involved early mornings for rehabilitation before having breakfast, having to play up to two games a day, before continuing rehabilitation in the afternoon before tea, and finally a review of the game with coaches and other players before getting to sleep.

Dillon was unlucky to receive an injury to his foot in the first game on Monday morning, but after resting the rest of the day, and receiving expert treatment from Physio’s involved with the North Queensland Cowboys (current champion NRL club from last season), Dillon bounced back strongly against NSW/ACT on Tuesday afternoon, having four scoring shots, and three goal assists, and getting best on ground. For the rest of the week, Dillon was one of the more consistent players, finishing in the best players a number of times and popping up with a few goals.

The South Australian side had a good carnival, making the Preliminary final being knockout out of the carnival by Western Australia, who went on to win the Championships.

Well done Dillon, you represented the School, your state, and your family exceptionally well!!!

**Damian Stevens**
(Coach SA Kick Start side)
Waikerie High School hosted the Riverland Secondary School Sports Day on Wednesday 6th April. The day showcased the high quality of talent in arguably the best zone school carnival in the state. The day started with some drizzle but it did not dampen the enthusiasm of the 500 plus students that competed in athletics or ball games events. The overall attendance was around 2000 people which included students, family and staff. The competition was strong; however, Loxton showed great depth to win their 37th consecutive championship. They deserve the win, they are well disciplined, they train frequently and their students compete with the team in mind.

Waikerie High School performed admirably as the smallest of the four schools, finishing ahead of Glossop in the boys Shield and second in three age group pennants. It was a shame not to take home a pennant but the results shows our strength in the U16 and U20 Boys and in the U20 Girls. Particularly pleasing was the effort shown by athletes racing out of their age level to fill the team or to strengthen age groups.

There were some great individual performances with 17 firsts, 12 seconds and 17 thirds recorded by Waikerie in addition to three thirds and a first in the relays.

Waikerie’s Rachel Fillmore broke a record on the day. Her distance of 9.40m in the U16 girls Shot put beat the previous record of 9.02m from 2012.

The field was in fantastic condition largely thanks to the hard work by our local council. The school thanks: the major sponsors Agritech and Sutton Ford; The Waikerie Hockey Club and Waikerie Little Athletics for the use of their equipment; the local business that lent assistance to set up and run the food stalls; The Waikerie Community Recreation Centre for the use of their facilities; and the numerous volunteers.

Volunteers were extremely important on the day which included community members, parents and students who undertook roles for the running of the carnival and the food stalls.

Waikerie High School competed in the B2 grade competition in Adelaide on Wednesday 13th April against schools of a similar standard. We are the smallest school in terms of population in the A and B grade competitions. The lowest Grade is F, so we do very well considering our numbers.

Well done to the students who take the opportunity to represent their school in athletics. There are many students who compete knowing that their best effort may result in last place. Not everyone has the talent to win events, particularly with the high standard of the Riverland competition.

Our goals need to be realistic at the Interschool events. Winning the championship is not realistic, considering the large numbers and amount of training that the other schools put in. Our goals focus on age group pennants and the Improvement Shield. These goals, if to be achieved rely heavily on the participation of all our students.

Phil Valentine
HPE & Sports Coordinator

** Results to follow in the next Parent Newsletter

---

** Canteen News

Thank you for your assistance, if you are unable to attend please arrange a substitute or ring Marion on 85413097 or 0417 897 295 (after school hours).

Times of arrival are 10:45am for recess and 12:50pm for lunch. Approximate finish time is 2:15pm. There is no need to stay between recess and lunch.

** May Canteen Roster to follow early next term.

If you are interested in assisting in the canteen please contact Marion on the above numbers.

** Interschool Sports Day

To everyone who helped in the Canteen, Drinks Vans, Food Stalls and to those who baked goods or donated goods, and loaned equipment for the day I would like to thank you very much. If was a very big day, with amazing and successful results. Thank you all once again for your help.

Marion Maywald
Canteen Manager
2016 Interschool Sports Day

RESPECT • RESPONSIBILITY • TRUST • ACHIEVEMENT • COMMUNITY

Government of South Australia
Department for Education and Child Development
2016 information for parents

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after 13 May 2016.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact your school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
- visit the NAP website www.nap.edu.au
- contact your child’s school
- contact your state or territory’s education authority (details available on the NAP website).

NAPLAN 2016 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 45 minutes</td>
<td>numeracy 45 minutes</td>
</tr>
<tr>
<td>5</td>
<td>language conventions 40 minutes writing 40 minutes</td>
<td>reading 50 minutes</td>
<td>numeracy 50 minutes</td>
</tr>
<tr>
<td>7</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
<tr>
<td>9</td>
<td>language conventions 45 minutes writing 40 minutes</td>
<td>reading 65 minutes</td>
<td>numeracy calculator 40 minutes non-calculator 40 minutes</td>
</tr>
</tbody>
</table>

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number; space; algebra, function and pattern; measurement, chance and data.
- Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
# WAIKERIE HIGH SCHOOL CALENDAR - TERM 2 2016

<table>
<thead>
<tr>
<th>Wk</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>02/05/16</td>
<td>03/05/16</td>
<td>04/05/16</td>
<td>05/05/16</td>
<td>06/05/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>White Card Training</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>09/05/16</td>
<td>10/05/16</td>
<td>11/05/16</td>
<td>12/05/16</td>
<td>13/05/16</td>
</tr>
<tr>
<td></td>
<td>NAPLAN</td>
<td>NAPLAN</td>
<td>NAPLAN</td>
<td>NAPLAN</td>
<td>NAPLAN</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Parent Newsletter</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>16/05/16</td>
<td>17/05/16</td>
<td>18/05/16</td>
<td>19/05/16</td>
<td>20/05/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>School Photos</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>23/05/16</td>
<td>24/05/16</td>
<td>25/05/16</td>
<td>26/05/16</td>
<td>27/05/16</td>
</tr>
<tr>
<td></td>
<td>Year 11 Yookamurra Bio Camp</td>
<td>Year 11 Yookamurra Bio Camp</td>
<td>Year 11 Yookamurra Bio Camp</td>
<td>Year 10 Mock Interviews</td>
<td>Parent Newsletter</td>
</tr>
<tr>
<td>5</td>
<td>30/05/16</td>
<td>31/05/16</td>
<td>01/06/16</td>
<td>02/06/16</td>
<td>03/06/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Interschool Cross Country - WHS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>06/06/16</td>
<td>07/06/16</td>
<td>08/06/16</td>
<td>09/06/16</td>
<td>10/06/16</td>
</tr>
<tr>
<td></td>
<td>Year 10 Work Experience</td>
<td>Year 10 Work Experience</td>
<td>Year 10 Work Experience</td>
<td>Year 10 Work Experience</td>
<td>STUDENT FREE DAY</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Night Under Lights</td>
<td>Adelaide Cross Country</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Parent Newsletter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>13/06/16</td>
<td>14/06/16</td>
<td>15/06/16</td>
<td>16/06/16</td>
<td>17/06/16</td>
</tr>
<tr>
<td></td>
<td>QUEENS BIRTHDAY PUBLIC HOLIDAY</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>9-a-side Football</td>
<td>Flinders Uni enrichment</td>
</tr>
<tr>
<td>8</td>
<td>20/06/16</td>
<td>21/06/16</td>
<td>22/06/16</td>
<td>23/06/16</td>
<td>24/06/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lorin Motivational Experience</td>
<td></td>
<td>Parent Newsletter</td>
</tr>
<tr>
<td>9</td>
<td>27/06/16</td>
<td>28/06/16</td>
<td>29/06/16</td>
<td>30/06/16</td>
<td>01/07/16</td>
</tr>
<tr>
<td>10</td>
<td>04/07/16</td>
<td>05/07/16</td>
<td>06/07/16</td>
<td>07/07/16</td>
<td>08/07/16</td>
</tr>
<tr>
<td></td>
<td>NAIDOC Week</td>
<td>NAIDOC Week</td>
<td>NAIDOC Week</td>
<td>NAIDOC Week VET Come and Try Day</td>
<td>NAIDOC Week</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Parent Newsletter</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>End Term 2 – 2:20pm Dismissal</td>
<td></td>
</tr>
</tbody>
</table>
MULTI-SPORT ACTIVITY CAMPS

WAikerie COMMUNITY SPORTS CENTRE
TUESDAY 26th - WEDNESDAY 27th APRIL 2016 10.00AM-3.00PM
$45 FOR BOTH DAYS (canteen open both days)
Exercise your mind and body at the new WCSC

Lawrie Terrace, Waikerie | To Register Contact: Jason Bal 0447 783 129