

- **Staffing numbers:**

Staff Profile:

	MALE	FEMALE	TOTAL	FTE
SSO/SUPPORT STAFF	3	13	16	
TEACHERS	6	9	15	13.2
COORDINATORS	2	3	5	4.8
ASSIST PRINCIPALS	2	0	2	2
PRINCIPAL	1	0	1	1

TIER 2 SALARIES - Currently

0.2 Special Ed
 0.5 Open Access
 0.06 ESL
 0.2 ATSI

Coordinators exist in:

- | | |
|---------------------------|------------------|
| 1 Maths/Science | Donna Haynes |
| 2 HPD/Sports/VET | Matthew McDonald |
| 3 English/HASS | Rachel Sparrow |
| 4 The Arts/Special Ed/FLO | Gill Collins |
| 5 Technology/ICT | Wayne Tyler |

- **Enrolment trends:**

Enrolments at the mainstream site peaked in 2014 and have declined in the past four years.

Waikerie High School receives its enrolments from six feeder primary schools: Waikerie, Ramco, Cadell, Morgan, Blanchetown and Waikerie Lutheran School.

Our nearest secondary schools are Glossop High (approx 60kms) to the east, Eudunda Area (approx 100kms) west, Swan Reach (60kms) to the south west and East Murray Area School is (approx 60kms) to the South East.

- **Year of opening:**

The school started in 1945 as an extension to Waikerie Primary School and moved to its present site in 1959.

- **Public transport access:**

A twice-daily bus service is available to Adelaide or the Riverland townships. Waikerie is 172kms (2hr drive) from Adelaide. It is 66kms from Berri, which is the Riverland regional centre for many government departments.

- **School buses:**

One Government and two private contractors operate a network of seven school bus runs to accommodate the local areas needs.

2. Students and their welfare

- General characteristics: Students attend from Waikerie and the surrounding areas of Ramco, Sunlands, Cadell, Morgan and Blanchetown.

Among the students approx:

55% travel to school by bus

41% are School cardholders

4% are Non English Speaking Background

5.5% are Aboriginal.

Pastoral Care programs:

Year level homegroups cover administration matters each morning. One extended learning sessions each week cover mentoring and pastoral care.

Extra support:

The school has a Christian Pastoral Support Worker (12hrs per week) who complements and supports the work of the Social Worker. The school operates a mentoring program through homegroup teachers and specific support for selected students through a school based and community mentoring program.

Student management:

A Student Behaviour Management (SBM) policy has been developed and aims to reinforce a positive learning environment and responsible behaviours.

Student government:

Students at all year levels are represented on an SRC which is active in expressing student opinions for decision-making and arranging student activities.

3. Key School Policies

VISION

Waikerie High School is committed to establishing a positive, success- oriented environment where students develop to their full potential. The school works in a close partnership with parents, the community and local industry to deliver a relevant curriculum, educational experiences and care for all students. Our students are able to enter the community as successful individuals who will contribute much as adult citizens.

CONTEXTUAL INFLUENCES

Waikerie High School is located in the Riverland District, 175kms north east of Adelaide. The school provides secondary education to students from the Riverland West district, which includes the towns of Blanchetown, Morgan, Cadell, Ramco, Waikerie and Sunlands. Approximately two thirds of our students travel to school by bus, many travelling in excess of 40kms morning and night.

The district is reliant on Horticulture, Viticulture and Dry Land farming and has a service industry established to support its agricultural and family requirements. The school is community orientated and shares facilities including Gymnasium, Ovals, Netball Courts, Tennis Courts and Swimming Pool.

Similar to many country communities we have seen an increase in the number of students who are Schoolcard holder's (28%), many of whom are from transient backgrounds or welfare dependent families.

The school has worked hard to successfully maintain a high level of academic achievement in senior secondary that is above the State average as well as embracing VET and alternative programs for individual students. SACE completion is well above state average and entrance to courses of choice in tertiary study is above 90%. The new Riverland Trade School has increased opportunities for students to access traineeships and apprenticeships.

CORE BUSINESS

Our Core Business is to provide a challenging, enriching, relevant and socially just curriculum for all our students in a safe, caring, success – orientated environment pervaded by mutual respect.

Our students will be responsible, lifelong learners, well equipped for full and active citizenship in a changing world.

This means that:

- The SACE program meets the diverse needs of students in Years 11 and 12.
- The Year 8 – 10 curriculum is aligned with the required areas of study as reflected in the Australian Curriculum.
- Small group instruction is offered at Senior School level.
- Open Access and local delivery are considered as viable curriculum options.
- Students with special needs are supported by small group instruction and in class assistance.
- A Student Behaviour Management policy aims to allow students to learn in a friendly and safe, harassment free environment.
- Technology advancement has through STEM been incorporated into a variety of subject areas.
- Parent participation is actively encouraged.
- Student decision making is encouraged through the Student Representative Council, which represents all year levels.
- Assessment and reporting is a key aspect to home/school communication.
- Participation in statewide, KO, local sporting and academic competitions is actively encouraged.
- A strong performing arts culture exists within the school with major biannual whole school production and band/choir performances throughout the year.

VALUES and PRINCIPLES

CORE VALUES

Respect

- Treat others with consideration and respect their points of view.
- Be aware of others and their cultures by accepting diversity within our democratic society, thereby being included and including others.
- Value and care for yourself and others.
- Treat people with dignity.
- Uphold their rights.

Trust

- Be honest, sincere and trustworthy.
- Seek the truth.

Responsibility

- Be accountable for your own actions and choices.
- Resolve differences in constructive, non-violent and peaceful ways.
- Take care of the environment.
- Be aware of how your actions affect others.

Achievement

- Set goals and take pride in yourself and your work.
- Pursue excellence.
- Do your best.

Community

- Take opportunities to participate in community activities.
- Develop pride and traditions.

Waikerie High School's values and principles are based around developing a positive relationship that encourages a cooperative, collaborative and congenial learning climate for all members of the school community.

This means that:-

- Respect is evident for all
- Self-esteem is promoted
- A commitment to excellence is displayed
- Reliability, honesty and trust are valued
- Teamwork is encouraged
- Self-discipline and perseverance are assets
- All are treated with fairness
- Enjoyment is encouraged
- The school is seen as approachable, concerned and empathetic.

CODES OF PRACTICE

The Waikerie High School requires all partners in the school community to participate positively in the establishment of high quality educational outcomes and student welfare.

Governing Council is responsible for:

- Establishing vision and direction
- Setting priorities
- Budgeting and financial management
- Facility maintenance
- Accountability
- Policy development
- Participation in appointment of Principal.

Governing Councilors will:

- Work collaboratively with parents, staff and students
- Seek community views on issues
- Use knowledge, skills and experience in decision-making
- Respect confidentiality
- Focus on student learning needs.

Teachers will:

- Respond to the needs of all learners
- Develop and maintain supportive and cooperative working relationships with the school community
- Provide a balanced and challenging curriculum relevant to the needs of learners
- Assess, record and report learner achievement
- Apply teaching methods, which facilitate successful learning
- Manage a productive learning environment
- Use behaviour management techniques, which ensure a safe, orderly, and success orientated learning environment
- Actively contribute to the total school program.

Students will:

- Cooperate with staff and with each other
- Show respect and courtesy to each other
- Work within agreed behaviour expectations
- Manage conflict, when it occurs and seek non-violent solutions
- Use established grievance procedures
- Seek assistance and advice when unsure
- Demonstrate responsibility in caring for school property
- Abide by school policies on uniform, harassment and sun protection.

Plan summary

This table will be automatically populated to provide a summary of your plan.

Goals	Targets	Challenge of practice
<p>Increase student achievement in writing</p>	<p>90% of students who were below band 6 in year 7 NAPLAN writing in 2018, will achieve an A, B or C grade in a common moderated year 8 writing task (modified for SWD/EALD)</p> <p>80% of students who were below band 6 in year 7 NAPLAN writing in 2018 will achieve an increase of 2 or more bands in 2020 NAPLAN writing (exempt for SWD/EALD)</p> <p>80% students who were below band 6 in year 7 NAPLAN writing in 2018, will achieve an A, B or C grade in a common moderated year 10 writing task (modified for SWD/EALD)</p>	<p>If we prioritise the teaching of writing across all subjects, with a focus on TEEL structure and the three tiers of vocabulary then we will increase student achievement in writing.</p> <p>If English teachers use student LSW as the basis for explicitly teaching grammar, punctuation and nominalisation, student skills and confidence will develop in all forms of writing.</p>
<p>Increase student achievement in numeracy</p>	<p>90% of students who achieved at or above 124 at year 7 PAT-M in 2018, will achieve a 125 or above at Year 8 PAT-M.</p> <p>90% of students who achieved at or above 124 at year 7 PAT-M in 2018, will achieve a 126 or above at Year 9 PAT-M.</p> <p>90% of students who achieved at or above 124 at year 7 PAT-M in 2018, will achieve a 132 or above at Year 10 PAT-M.</p>	<p>If we explicitly teach question analysis skills (comprehending the question) within mathematics, specifically number and algebra then we will increase student achievement in numeracy.</p>

4. Curriculum

Subject offerings at Waikerie High School include:

- A broad-based curriculum to Year 12
- Year 8-10 curriculum is aligned to the Australian Curriculum.
- Waikerie High School operates on a 7 line timetable
- Post compulsory programs, Vocational Education in conjunction with Open Access local delivery and TafeSA supplement our offerings
- A range of extra-curricula activities, both sporting and cultural enhance our curriculum
- Stage 2 SACE results are traditionally well above the State average.

Special needs

Learning Support Managers for Special Education and Aboriginal Education work with staff (teaching and SSO) to develop learning plans, help modify programs and provide staff with support to cater for students with special needs. Dual enrolment with the Riverland Special School is an option for appropriate educational plans.

Special curriculum features

The school supplements the face to face curriculum through the Open Access College and local delivery using electronic whiteboard and video conferencing.

VET is a focus for many students in the senior school. Waikerie has a large involvement with regional and Adelaide based training.

Information technology resources consist of four main computer areas for middle and senior school students. A wireless network exists and students have good access to internet and server based applications.

Students and Parents receive reports of their child's learning progress eight times per year (Year 12's seven times)

- Mid Term "Traffic Light Reports" of progress
- End of Term Reports (A –E grades).

Students and parents are also invited to two Student Parent Teacher Interviews in the beginning of Term 2 and end of Term 3.

A number of scholarships are supported by various organisations to support student learning.

5. Sporting Activities

Waikerie High School has a tradition of wide participation in sporting events. The school has previously won the Howard Mutton Perpetual Shield for Country Schools.

This shield is awarded for high participation in a range of Secondary Sporting Events and Knock-Out Competitions.

Swimming Carnivals, Athletics Days and Cross Country events are conducted at school, regional and State levels. Wide participation occurs in a variety of sports in the Secondary Sports Knock Out competitions. Lunch time sporting competitions are organised and run by Stage 2 Sport and Recreation students.

The school has a strong HPE faculty and good facilities are available to support their efforts. A number of local sporting clubs use the school facilities after hours. Our HPE Faculty makes use of the river and incorporates water safety and water sports in its curriculum.

6. Other Co-Curricular Activities

Students have access to music tuition through the Riverland Combined School Bands and visiting music teachers supplement access to musical instruction.

Art students experience a range of exhibitions and participate in the local Art Gallery programs. Drama students regularly perform for the school and community, and are exposed to visiting performances and artists. School productions are run on a biannual schedule.

Music nights are conducted each year to provide performance opportunities for students

7. Staff (and their Welfare)

Staff profile:

Waikerie High School has a stable staff profile. Many staff have taught at the school for more than five years. The location and climate are seen by many staff as a positive factor about the school.

Leadership structure:

The leadership structure of the schools consists, of Principal, two Assistant Principals, five Coordinators and the Business Manager who form the management team.

Faculty leadership is undertaken by the Coordinators and a strong faculty base is evident in the school.

Staff support systems:

Ancillary staff are coordinated by an SSO3 Business Manager. This group meet monthly to discuss their roles and school issues. Tier 2 staffing is used mainly to supplement the work in Learning Support. Ancillary time is used across the school and they work in a variety of roles.

Performance Development:

Formal and Informal Performance Development is a key role of faculty Coordinators or line managers. An emphasis is placed on proactive Performance Development and structures to assist staff members to consistently review and aim for improvement.

Access to special staff:

Support services e.g. Guidance Officers, Behaviour Management Personnel and Disability Support Officers are based in the Berri District Education Office.

8. Incentives, Support and Award Conditions for staff.

Complexity and Isolation placement points apply.

Travelling time - To Adelaide the travelling time is approx 1.75 hrs.

Government and Private Housing is available in the town.

Air conditioning - All classroom areas within the school are air conditioned.

Relocation assistance - This is available to staff under the award conditions.

9. School Facilities

Waikerie High School is on a site of approximately 8.86 hectares, this includes large open areas as well as the sports oval and the Agriculture areas. The grounds are well developed and maintained. The school's sporting facilities are excellent and shared with the community.

The buildings are a mix of permanent brick or stone (Administration, some classrooms and Science areas, Technology and Home Economics) with many wooden classrooms. Some of these are singles, some are blocks. The majority of these have been up-graded in the last few years. Other recent projects include upgrading of the science, technology and home economics areas, the Assembly Hall and School Canteen and the Administration Centre. A new language / ICT centre was opened in 2011.

All classroom areas are air conditioned.

During these upgrades ramp access has been installed in a number of areas.

A number of DECD and private buses are used to transport students to and from school. Buses are available to run excursions.

10. School Operations

Decision making structures:

Decision making occurs through the weekly Staff Meeting or through the Leadership Committee which meets fortnightly. The PAC meets on a regular basis. A staff handbook contains policy documentations.

Other committees meet regularly with representative and regular attendance from students and parents. There are effective reporting processes in place to take information from committees to School Council, SRC and Staff and Parents.

Waikerie High School communicates through:

- A parent newsletter which is published at least twice per term – distributed via Daymap.
- A regular coverage in the local newspaper.
- A daily bulletin in Daymap.
- School Magazine.
- Facebook Page.
- A significant events being covered by the regional television service and the local radio station 5RM and.
- The Annual Report.
- Quality Assurance surveys conducted, reported on and actioned annually.

Waikerie High School Governing Council runs a consolidated account with budgeting being direct by the priorities of Site Improvement Plan. The accounts are kept using EDSAS finance package by the school's Administration Officer who works with the Finance Committee. Materials and services charges are currently at \$360 per year.

11. Local Community

The Waikerie town-ship has a population of approximately 5,600 and the High school serves a regional population of 7,000. The area enjoys a clear and mild Mediterranean climate.

Waikerie is situated on the River Murray and is the regional centre of the Riverland West area, which includes closely settled irrigation areas and more sparsely populated Mallee farming areas.

The economy is based on a range of fruit and vegetable products; especially citrus, stone fruit, grapes, exotic fruits and dry-land farming, and the associated support and handling industries. The community is working hard to restructure its rural industries and to retain its government industries including the Cadell Training Centre.

Tourism is an expanding business within the community.

The communities of Ramco, Cadell, Morgan, Blanchetown and Swan Reach are served from Waikerie.

The community offers a wide range of support services from pre-school to aged care. It is served by a medical clinic, visiting specialists, obstetric services, local hospital and paramedical centre. The town has a comprehensive business and shopping area which is very adequate for most needs and its own civic centre and library. It has strong church congregations, active service clubs and several large scale annual family events. The River News is the local paper with the Murray Pioneer being the regional newspaper.

The community has a strong sporting life with active clubs including football, hockey, tennis, cricket, squash, bowls, pony club and various water sports. It has the facilities of an arts centre, a sports centre, a highly acclaimed golf course and an internationally renowned gliding club. High school students have a high level of participation in local sports.

Staff housing is usually available via DTEI with an opportunity for other forms of rental housing.

The local government body is the - Loxton & Waikerie District Council
Strangman Road,
Waikerie
S.A. 5330
Ph: 08 8541 2077

12. Further Comments

The School and community have a supportive and cooperative partnership, which benefits the students in a diverse range of activities.